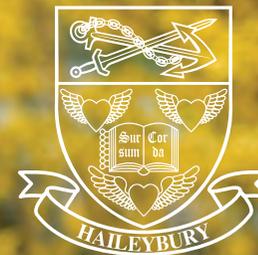


Haileybury Almaty Prospectus





Haileybury College Terrace. UK

Haileybury UK is a leading British independent co-educational school offering contemporary boarding and day places for UK and international pupils. Established in 1862, Haileybury combines tradition with modernity, harnessing the very best of over 150 year teaching experience, calibrated for today's world. Every pupil at Haileybury Almaty is part of the global Haileybury family.

At Haileybury, we encourage academic excellence and promote intellectual curiosity. We believe in the merits of an all-round education and as such all strands of our co- curricular provision is strong. Underpinning every child's education at Haileybury is outstanding pastoral care.

Our pupils learn the value of community and service. They experience leadership and they learn to work as part of a team. A Haileybury education is open-minded and forward-looking but it also draws on our rich heritage. It is an education that provides our pupils with a moral compass; it prepares them for the very best universities and for life as successful global citizens.



Haileybury is a
warm and welcoming
school where
*everyone can
feel at home.*





Welcome to Haileybury Almaty

Haileybury Almaty, founded in 2008, enjoys a strong link with Haileybury UK and with our other school in Kazakhstan, Haileybury Astana. Unifying our link is the educational expertise forged with Haileybury over many years, and in our desire to unlock the potential of each child. The UK curriculum (IGCSE and A Levels), combined with our unique educational philosophy provides the ideal preparation for undergraduate study at leading universities worldwide. Haileybury's educational philosophy emphasizes the importance of the relationships your child will form with us. The relationship a child has, in particular, with their class teacher in Junior School and then later in the Senior School with their subject teachers, House Tutor and the Housemaster ensures that every child is cared for both academically and pastorally throughout their learning journey. Also significant are those relationships that are formed between pupils as they grow into independent, compassionate and responsible young people. Equally, a strong and trusting relationship and indeed partnership between school and home is invaluable. We value our community and welcome new ways of working together for the benefit of our pupils. We aim to be a happy, proud, vibrant and purposeful school where every child's potential is unlocked. I encourage you to explore all that Haileybury Almaty has to offer.

From the Headmaster

A Haileybury education offers a world of opportunity for talented girls and boys who wish to embrace the challenge of pursuing academic excellence, gain fulfilment through participation in our broad range of co-curricular activities and make a valuable contribution to our happy and purposeful community.

We are academically selective and we expect our pupils to achieve excellent examination results at IGCSE and A Levels; our pupils take up places at elite universities in the UK, the US, Europe, Asia and around the world. In addition to providing intellectual rigour, challenge, and encouraging academic curiosity, we provide a holistic education that balances academic achievement with the development of character, resilience and leadership. All pupils are strongly encouraged to take full advantage of the widest range of co-curricular activities on offer at Haileybury Almaty. Participation in these activities stretches the pupils; it promotes a sense of social responsibility, enhances team spirit, engenders confidence

and develops strong values to guide them in an increasingly complex world.

A Haileybury education is built on outstanding pastoral care. A nurturing environment underpins all of our endeavours and help shape the distinctive characteristics of Haileyburians.

Our goal is for our young men and women to leave Haileybury fully equipped with the life skills and the academic credentials necessary for them to flourish in a competitive global employment market. We hope that they leave the school fulfilled, proud of their achievements and full of compassion for others.

The school is very proud of our close links with Haileybury UK and Haileybury Astana and share both their traditions and values. We are proud to serve our local community in Almaty.

Vivat Haileyburia,



John Coles
Headmaster

A heart-warming supportive environment

The sense of community at Haileybury is especially strong. Every pupil is a member of a House; being part of a House community is about belonging, pride and identity. The pastoral system, which operates through the Houses, ensures that every child is known and understood. The importance of House and the sense of community it engenders should not be underestimated.

The House system at Haileybury Almaty is central to our pupils' wellbeing and personal development as they journey through their school career and progress into life beyond school. Based on the traditional boarding house systems of Haileybury UK, it is a fundamental ingredient in providing a personalised learning environment in which a key member of staff personally knows each child.

All pupils develop a strong sense of belonging and allegiance to their House over the course of their time at Haileybury Almaty. Haileybury's House system offers pupils a personalized experience, which is modelled on the best practice of British independent schools.

We also encourage our pupils to become involved in the wider community, both locally and further afield. Through such involvement, they learn their responsibilities for others as members of both local and global communities.



The pastoral system ensures that every child is *known and understood.*



We have the highest expectations for academic achievement and carefully plan to ensure that these are reached. Haileybury Almaty is organised into two schools: Senior and Junior. Each is structured to give every pupil the most suitable opportunities to flourish and maximise their potential. The school follows a broad curriculum and creates a rich learning environment to provide the best possible foundation for life long education. Children begin their studies in the Junior School in the Early Years Phase, before moving into Pre-Prep. In the Senior School, pupils enter the Year 7 and then continue their education through the school until the end of the Sixth Form. All stages benefit from tailored programmes, developed to support and stretch pupils to become ever more resilient and independent learners.

Haileybury combines excellent scholarship with forward-looking teaching. In pupils and teachers alike, our aim is to nurture a love of learning and a desire to explore new ideas. In so doing we prepare pupils to develop academically and to achieve at their highest level. Outstanding facilities, study resources and co-curricular opportunities support their endeavours.



In the classroom: *engaging the mind*

High Achievers

More able pupils are challenged through accelerated learning programmes, and some will be examined early in IGCSE, AS and A Levels subjects.

In Mathematics, pupils are encouraged to participate in the highly competitive UKMT Mathematics Challenge, the UK's biggest national mathematics competition. We also take part in the global Mathematics Challenge.

We participate as well as in Olympiads both at national and international level in Mathematics, Science and other areas with great success.



Language support

Many of our pupils are working in English as an additional language and the School offers special support as required. The School's Language and Learning department sees to the needs of each such pupil. Attendance in the English Academy is a prerequisite for some applicants, so that they do not struggle with the curriculum and are fully supported to achieve examination.

The School also provides a special programme for scholars who join the school later in the Senior School and who require more intensive language support.

Pupils study IGCSEs and then A Levels. In summer 2018 Haileybury Almaty pupils excelled in their IGCSE results, achieving 49.2% at A*-A. A Levels results for 2018 were also excellent with 67.9% of all grades awarded at A*-B, while 49.4% of A Levels pupils across all subjects achieved A*-A.

Haileybury is an academically selective school. All registered candidates are invited to sit our entrance tests and attend an interview at Haileybury Almaty.

Nurtas (Y12) won the gold medal in mathematics in the 15th International Zhautykov Olympiad in Mathematics, Physics and Computer Science.

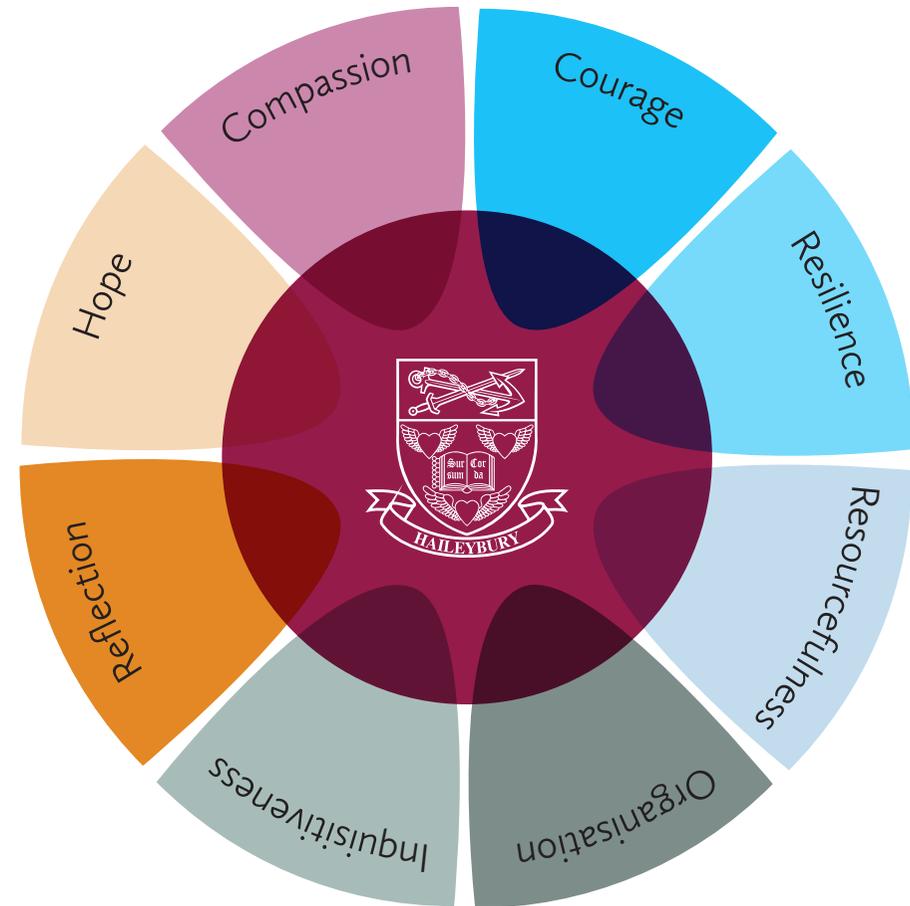




Haileybury Habits

Strengths, skills and virtues

The Haileybury Habits is a unique collection of strengths, skills and virtues, which form the basis of a Haileybury education. They provide guidance to pupils, not only for an approach to study but also for social behaviour; they form the principles, which will help define their onward path. Inspired by the best of our Haileybury's 155 year teaching heritage, the Habits are an integral part of our daily life. Pupils of Haileybury Almaty are encouraged to adopt these habits from an early age.





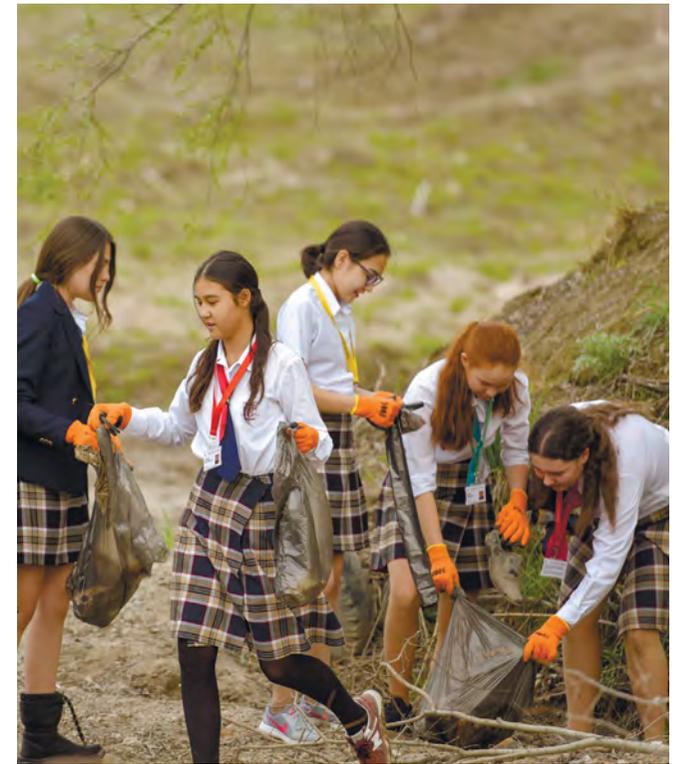
Strengths

Courage, Resilience, Resourcefulness. Success is the result of courageous action, combined with the willingness to see it through, and the ability to find solutions, many of which will be creative when difficulties emerge.



Skills

Organisation, Inquisitiveness and Reflection provide a strong basis for development, encouraging an open, responsive mind to learning, and a disciplined approach to study.



Virtues

Hope and Compassion provide a moral, ethical structure to 'living' life. Compassion lies at the heart of every decent human being; and together with Hope guide pupils to make the right decisions.

Beyond the classroom



Throughout the school pupils are presented with wide-ranging experiences and encouraged in social responsibility. All activities are structured following a holistic strategy and approach to learning, which promotes Haileybury Habits and is Haileybury in Action!



Developing Character

Building pupils' confidence and helping them find and express their identity is fundamental to our approach. Pupils can discover their passions learning a new skill or developing an interest. Through a remarkable array of co-curricular activities, pupils explore and challenge their boundaries, developing leadership, teamwork, self-confidence and social skills.

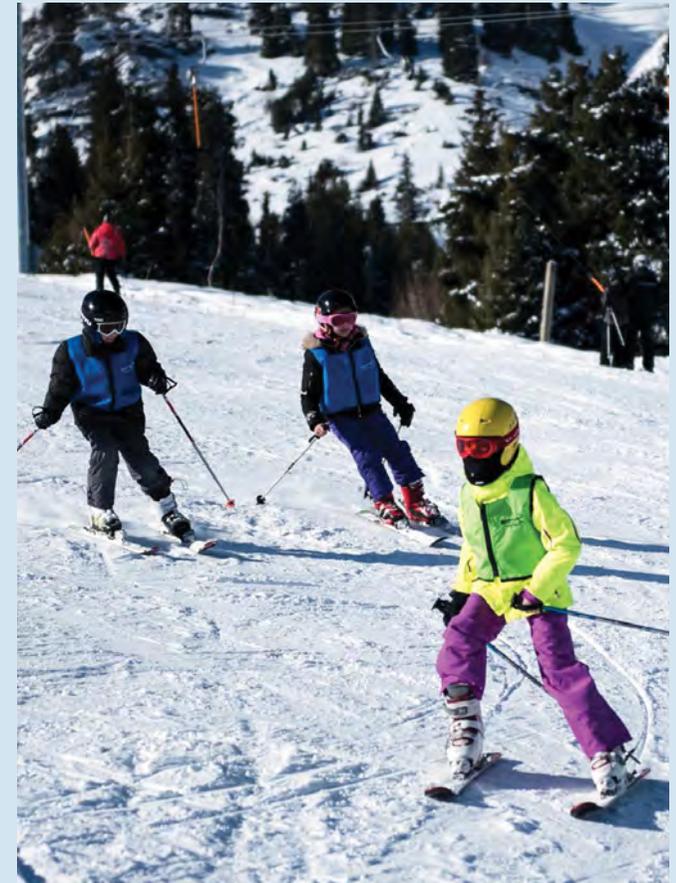
Haileybury In Action

The Haileybury In Action programme consists of the activities, which have traditionally taken place outside the classroom. They encompass the mission statement and aims of Haileybury Almaty.

Pupils are given the opportunity to explore the key attributes of Service, Charity, Teamwork, Leadership, Creative Expression and Challenge. This is achieved through the extensive co-curricular activities programme, House events, the Duke of Edinburgh's International Award programme, School Sport, Performing Arts and Art, Critical Lunches and the myriad of trips the school provides.

The activities programme gives pupils a chance to explore the Haileybury in Action themes, discover new skills and activities and develop and consolidate skills and abilities present in the curriculum.

Pupils take part in activities each week after school. Some of the activities offered across the School include: cricket, cross-country running, jazz band, pupil magazines, tennis, touch rugby, yoga, horse riding, International Award, musical theatre club, ukulele club, chess, choirs, community outreach, orchestra, cooking, dance, debating, drama clubs, environmental club, Kazakh culture, psychology club. There is also the opportunity for pupils to train for school teams, musical ensembles and drama productions.



Discovering Passions



Developing a high level of sportsmanship on an international scale

As members of COBIS (Council of British International Schools), FOBISIA (Federation of British International Schools in Asia) and COASH we are able to offer pupils a diverse range of competitive opportunities.

We have had recent sporting trips to other parts of the world as well as at our campus.

All pupils from the Pre Prep Phase to the Sixth Form successfully compete on a seasonal basis in football, volleyball, basketball, track & field athletics and swimming; as well as handball, tennis, table tennis, badminton and cross country running. We encourage as many pupils to represent the school as possible as well as our elite sportsmen and women; sportsmanship is a paramount part of our ethos.

Further sporting opportunities are available in skiing, horse riding, martial arts and many other competitive sports.

Critical Lunches in the Senior School

Regular Critical Lunches are held across the School, where we encourage pupils to partake in a discussion with a visiting expert, such as a novelist, diplomat or human rights specialist. This gives pupils the chance to ask thought-provoking questions and hold challenging debates.

Community Service: Learning and giving back to the community

Pupils develop an understanding of service and individual responsibility to others through a range of school experiences. The International School Award programmes for personal, social and health education all provide realistic opportunities for individual engagement with relevant world issues.

Each of the School Houses focuses on a particular charity to support, both with fund-raising and with time and activities.

Fundraising is important and involvement includes project visits and volunteering. Pupils are able to develop a more meaningful understanding of the challenges facing the society in which they live.





The performing arts and public speaking

Music

Music is important at the School and every child is given the opportunity to learn a musical instrument. Currently a high percentage of pupils take instrumental music tuition with extra musical activities at weekends. Facilities are excellent, with several dedicated practice rooms and a recording studio. Performance opportunities include the Choirs, Orchestra, Jazz Groups, ensemble groups, recorder groups and rock bands.

There are informal concerts both at lunchtimes and after school and recitals every term; particular highlights include the Winter Concert, the Philharmonic Hall Concert and the Summer Garden Party.





Drama

The study of Drama teaches pupils confidence, the importance of collaboration and working as an ensemble. In the past, Haileybury Almaty audiences have enjoyed a rich variety of stunning productions. Productions have been varied in style and genre to challenge and entertain international audiences and performers. Over the years the school has showcased many memorable performances such as 'The Jungle Book', 'Like you Like it' Drama production, and the KS1 Humpty Dumpty Musical, as well as many others.

Apart from performance skills, pupils gain exposure to other important aspects of production such as lighting and sound design, stage management, costume and set design, writing and direction.



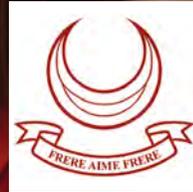
Public Speaking

The School holds regular debates where pupils have the opportunity to argue their points on a range of issues in front of the School. These give pupils the chance to hear different points of view and develop critical thinking skills.

Critical lunches with eminent and interesting authorities on a wide range of subjects further enhance the pupils' critical thinking skills and encourage their ability to discuss the abstract.



Forming life long bonds



Houses afford the pupil a smaller, closer community within the School, and broaden the range of activities and support available to the pupils. A Housemaster or Housemistress who leads a team of tutors across Senior School heads each House. Year 7 to Senior Sixth (Year 13) Housemasters are responsible for leading the pastoral, academic and holistic development of each pupil in their House. Each Housemaster manages the planning and strategic direction of a particular aspect of each pupil's development. In the Junior School each pupil plays an active role in their house and the Housemaster a leading role in their holistic development, but the class teacher remains at the centre of each pupil's pastoral and academic development.

Pride in one's House is a wonderful by-product of life at Haileybury Almaty! The spontaneous joy which erupts at inter-house matches and competitions when individual teams win is testimony to the bonding that occurs within Houses, and the supportive spirit created by the mix of Housemasters/mistresses, house tutors, and pupils.

The House system is at the centre of Haileybury Almaty's pastoral structure. We have 4 houses and they are named after 4 distinguished Haileyburians: Attlee, Bartle Frere, Edmonstone and Kipling.



We enjoy a very close relationship with our parents and keep in touch through our weekly newsletter, termly tutor consultations, reports and whole School events.

Importantly, every parent is automatically a member of Haileybury Parents' Association (HPA) when they join the School.

Through the Haileybury Parents' Association, parents hold events to welcome new parents, help organise the School fairs, raffles and more formal events, run cultural visits for parents and staff and facilitate communication with all the different communities of a British international school.

Although at core a parent body, the term *Haileybury Parents' Association* extends to the many professionals in the wider community who support the School.

We also have a Parent Partnership Programme which runs throughout term time and parents have the opportunity to meet with speakers from within school and outside to support their child's education and to understand what a British education means and how both home and school can work in partnership to unlock the potential of each child.

Parents and the Wider Community



Ainora Ashim

Choosing a school is a very important step in the life of every parent. From the first months of study, we realized that we had made the right choice. Our children enjoy going to school every day! The school fully complies with the British education system. I really like that teachers pay attention to the personality and talents of each child. In addition, the system of rewarding and creating motivation to study is very pleasing. For example, the presentation of certificates for 100% school attendance. I can say a lot about the advantages of Haileybury Almaty, because I sincerely love our school and I'm proud that my children study here.

I hope every parent makes the right choice of school.



Sylvie Piegelin

We arrived last year in April and from day one, Louis, who is now in Year 1, has loved being here. He is very proud to be a pupil in Haileybury Almaty. He adores the fact that he can do a lot of activities and is even prouder that he is learning two more languages now. He comes home every night really happy to have learned new words in Kazakh and Russian and is very keen to teach me too. He can do a lot of sports: swimming, playing football and above all he is really looking forward to skiing in the winter. He loves art and all the breadth of activities that he can do here, so he is a happy boy, so I am a happy mummy.



Zhanna Kan

I believe that at the moment it is one of the most promising schools, which provides not only a good education, but also the right network. In particular, people come not only for academic knowledge, they are raised as good citizens with good manners, correct understanding of the world, right perception of what is good and what is bad. It seems to me that this school is competitive, because everything depends on children.



Keely Kilburg

One of our favorite aspects of Haileybury is the focus on developing well-rounded individuals. The Haileybury Habits exemplify the values we hope to nurture as parents. The excellent CCA programme provides pupils unique opportunities to be exposed to a wide range of experiences. We have seen our daughter thrive with exposure to new activities such as golf, art, debate and ice skating.



Pupils receive the best guidance and advice about their applications to elite universities across the world. We have former pupils studying at Russell Group universities such as Oxford, Cambridge, Imperial, UCL, King's College London, Manchester and Ivy League Universities such as University of California Berkley and the University of Pennsylvania.

Life after
Haileybury Almaty

Our alumni and their destinations



Daniyar Voogdt | Leaver 2019

Balliol College, University of Oxford

Daniyar, who has been a pupil at Haileybury Almaty from 2008, has been offered a place at Balliol College, Oxford. University of Oxford receives more than 26,000 applications from all over the world every year and only a small percentage of applicants are invited to interview. Applicants must demonstrate the highest academic and intellectual achievements as well as leadership qualities and have experience of their holistic development through co-curricular participation.



Shyngys Bilyalov | Leaver 2019

Peterhouse College, University of Cambridge

Shyngys has received an offer from Peterhouse, Cambridge to read Mathematics. Peterhouse is the oldest of the Cambridge colleges, founded by Hugo de Balsham, in 1284 and granted its charter by the English monarch King Edward I.

Shyngys has won many republican and international mathematical Olympiads. He is a member of the Kazakhstan National Team in mathematics. We are sure his future career will lead him to be a famous Kazakhstani mathematician!



Dariya Baimagambetova | Leaver 2018

University of Pennsylvania

Dariya was accepted to two Ivy League universities, Brown University and the University of Pennsylvania. Her first choice was to study economics and accounting at the University of Pennsylvania's prestigious Wharton School. Dariya's great success extended to the UK as well, where she earned places at top Russell Group universities, including the University of Exeter, the University of Manchester, and the University of Warwick. Dariya, a talented singer, also earned a coveted place at Yale-NUS University in Singapore.



Aishabibi Ashimbekova | Leaver 2018

University of California at Berkeley

Aishabibi was admitted to Yale-NUS with a full scholarship but chose to accept her place at the University of California at Berkeley and was among the top 8% of thousands of international applicants who were admitted. Aishabibi is studying astrophysics, building upon a stellar academic career that began at Haileybury Almaty in 2012, when she won a scholarship to attend.

Below is just a sample of some of the degree level courses our recent Haileybury Almaty leavers have undertaken at universities across the globe:

Accounting & Finance	University of Pennsylvania, USA
Art & Design	Glasgow School of Art, UK
Astro Physics	University of California at Berkeley, USA
Computer Science	University of Cambridge, UK; University of Leeds, UK; Millsaps College, Mississippi, USA; KAIST Seoul, Korea; Hong Kong University of Science & Technology, China
Economics	University of Westminster, London, UK OCAD University, Toronto KIMEP University
Engineering	LMU Munich, Germany Karlsruhe Institute of Technology
International Relations	IE University, Spain
Marketing	University of Toronto, Canada
Mathematics	University of Cambridge, UK
Mechanical Engineering	University College London, UK; Drexel University, Philadelphia, USA
Music Production	California Institute of the Arts, Valencia, CA
Philosophy, Politics and Economics (PPE)	University of Oxford, UK



Services at Haileybury Almaty

School Meals

Haileybury Almaty has a new dining hall and following the advice of a nutritionist we offer breakfast and lunch with snacks during the day. The range of options for breakfast and lunch are aimed at helping pupils to eat healthily and be able to work well in school.

The Health Centre

We have a well-equipped health centre which is staffed by a doctor and nurse. They are able to administer first aid as well as daily health checks ups. Many of the academic staff are also UK trained in first aid.

Security, Health and Safety

Haileybury Almaty is compliant with national and international standards of health and safety. School Security is also maintained by comprehensive electronic surveillance and staff 24 hours.





Safeguarding

The United Nations Convention on the Rights of the Child (UNCRC) has 54 articles that cover all aspects of a child's life and Haileybury Almaty takes seriously its responsibility to safeguard and promote the welfare of children. This refers to the process of protecting children from maltreatment, preventing the impairment of health or development, ensuring that children grow up in circumstances consistent with the provision of safe and protective care, and taking action to enable all children to have the best outcomes. Listening to children and to all members of the community is fundamental to safeguarding and is in the best interest of the child. Haileybury Almaty is committed to a 'speak up culture' and strongly believes that if concerns are raised early then intervention can help to keep the child safe.

At Haileybury Almaty we ensure that all academic staff, the majority of whom are ex-patriot, have undergone extensive identity and safeguarding checks for throughout their careers which includes police checks. We also ensure that similar checks are undertaken on all local staff both academic and administrative as well as any staff member who is employed by the school or who provides services for the school. We recognise that all adults, including teachers, administrative staff, volunteers, temporary staff and governors, have a full and active part to play in protecting our pupils from harm, and that the child's welfare is our paramount concern. All staff at Haileybury Almaty commit to providing a caring, positive, safe and stimulating environment that promotes the social, physical and moral development of the individual child.

At Haileybury Almaty
we strongly believe that
*safer children make
more successful learners.*



Uniform

The School has a strict uniform policy to encourage pupils to take pride in their appearance and school identity.

A School shop is based at Haileybury Almaty where the whole uniform can be purchased and we have a shop within Esentai Mall.



Fees

Current fees can be found on our website –

www.haileybury.kz/en/almaty/admissions

Fees include School breakfasts, lunches and snacks.

Scholarships

There are limited scholarships available to the Senior School. These are based on academic attainment and successes. Please contact the Admissions Registrar directly for more information on these:

admissions@haileyburyalmaty.kz





Educating future leaders

You can book a tour on the web-site:

<http://www.haileybury.kz/en/almaty/admissions>

Contact us:

admissions@haileyburyalmaty.kz

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Haileybury is committed to safeguarding and promoting the welfare of children and young people and expects all staff and those connected to the schools to share this commitment.